

Singleton C.E. Primary School **Home School Agreement**

Introduction

This agreement sets out what is expected of pupils at Singleton C.E. Primary School and their parents/carers and what they may expect of the staff. It aims to clarify the basis for these relationships in order to encourage understanding and support for each other and the school ethos. Our aim is to work successfully in partnership together, supporting the school ethos in order to provide the best possible experience for each and every child.

In promoting a positive partnership between home and school, we aim to:

- Support the ethos and values of our Christian school;
- Create understanding and openness in home-school relationships;
- Encourage a shared commitment to the success of each pupil;
- Help parent/carers to have a positive role in the education of their child(ren) by complementing the work of the school.

Singleton CE Primary School is a Rights Respecting School, which means that the UN Convention on the Rights of a Child is at the heart of what we do. Everyone learns to use the language of rights, respect and responsibility. Adults model Rights Respecting behaviour and language and as a community we seek to challenge and alleviate injustice, inequality and poverty in the world.

Our children are taught to distinguish between “wants” and “needs” and they have a strong voice in the classroom which enhances teaching and learning.

Agreement for pupils

I will do my best to:

- work hard and listen carefully to instructions
- come to school regularly and be on time
- keep the school rules and behave well, following our Rights Respecting Charters
- be polite and helpful to other children and all adults
- do my homework regularly and bring it back to school
- read my books to someone at home
- wear the school colours and follow the uniform policy
- Respect the other children in the class and remember that everyone has a right to learn
- bring all the equipment I need everyday
- take good care of the school environment

Signature of Pupil:

Agreement for parents/carers

To help my child at school, I will do my best to:

- make sure that my child arrives in school on time and is collected on time
- make sure that my child attends school regularly and inform the school of the reason for any absence
- support the school in maintaining good behaviour and discipline
- support the school's uniform policy and label all clothing, including PE kits
- support my child with homework & other home learning opportunities and listen to my child read
- attend open evenings for parents and reply to any school correspondence
- ensure that my child wears the school uniform
- report issues to the school and allow staff to deal with them, never approaching children or other parents/carers
- let you know if there are any problems that may affect my child's ability to learn

Signature of Parent/carer:

Agreement for school

The school will do its best to:

- encourage children to do their best at all times and recognise and reward success and achievement
- expect the best from children in behaviour and work
- inform parents and carers regularly how their children are progressing
- inform children, parents and carers what the teachers aim to teach the children each term
- take reasonable steps to ensure the safety, happiness and self-confidence of all children
- be open and welcoming at all reasonable times and offer opportunities for parents and carers to become involved in the daily life of the school
- set, mark and monitor home tasks regularly in keeping with the school's policy
- contact parents and carers as soon as possible if we are concerned about your child's work or behaviour
- contact parents and carers if there is a persistent problem concerning your child's attendance or punctuality
- offer a broad and balanced curriculum which meets the needs of children, including extra-curricular activities
- implement the UNICEF Rights Respecting Schools initiative so that our children learn in a safe and caring environment where all are valued

Signatures:

Teacher

Headteacher

Last reviewed March 2014